

St John & St James' C of E Primary School
Black History Month Curriculum



	Humanities	Non-Fiction Writing	Key Texts
Year 1	<p>Black History</p> <p><i>What is 'Black History'?</i></p> <p>Article 14</p> <p>Freedom of Thought</p>	<p>Blog Post</p> <p><i>Children write a blog post about what black history is and why we celebrate diversity.</i></p>	<p><i>Whoever You Are</i> by Mem Fox</p> <p><i>The Other Side</i> by Jacqueline Woodson</p>
Year 2	<p>The West Indies</p> <p><i>Why did people from The West Indies come to Britain in 1948?</i></p> <p>(Black and British – p.174)</p> <p>Article 29</p> <p>Encourage respect for cultures and environments</p>	<p>Newspaper Article</p> <p><i>Children write a newspaper article from 1948, explaining what happened during The Windrush</i></p>	<p><i>Caribbean Dream</i> by Rachel Isadora</p> <p><i>Coming to England</i> by Floella Benjamin</p> <p><i>The Story of The Windrush</i> by K.N Chambers</p>
Year 3	<p>Africa</p> <p><i>What did The Portuguese find when they explored Africa?</i></p> <p>(Black and British – p.25)</p> <p>Article 29</p> <p>Encourage respect for cultures and environments</p>	<p>Information Text</p> <p><i>Children write an information text about the discovery of Africa and describe characteristics of the African kingdoms.</i></p>	<p><i>Black and British</i> by David Olusoga</p> <p><i>If you were me and lived in The Ancient Mali Empire</i></p>
Year 4	<p>Britain's Colonies</p> <p>(Black and British – p.36)</p> <p><i>How did Britain benefit from The Slave Trade?</i></p> <p>Article 19</p> <p>You have the right to be protected from being hurt or mistreated</p>	<p>Blog Post</p> <p><i>Children write a blog post about the Britain's colonies in America and The West Indies and how this lead to their involvement in the slave trade.</i></p>	<p><i>Black and British</i> by David Olusoga</p> <p><i>The Barmy British Empire, Horrible Histories</i> by Terry Deary</p>
Year 5	<p>The Royal African Company</p> <p><i>What role did The Royal African Company play in The Slave Trade?</i></p> <p>(Black and British p.42)</p> <p>Article 37</p> <p>No child shall be tortured or suffer other cruel treatment or punishment</p>	<p>Persuasive Writing and Debate</p> <p><i>Children provide information about The Royal African Company and convince their reader that the company was wrong or right in its involvement in slavery.</i></p>	<p><i>Black and British</i> by David Olusoga</p>
Year 6	<p>Sierra Leone</p> <p><i>Why is Sierra Leone's capital city called Freetown?</i></p> <p>(Black and British p.78)</p> <p>Article 27</p> <p>Adequate standard of living</p>	<p>Persuasive Writing and Debate</p> <p><i>Children provide information about the role of Sierra Leone in ending slavery and debate the morality behind the Sierra Leone 'resettlement scheme.'</i></p>	<p><i>Black and British</i> by David Olusoga</p>