

The St John and St James Blog

November Edition

Hello wonderful parents and carers, welcome to Blog 2 written by the St John and St James Blog Squad. School, as always, is very busy and we want to share some of the exhilaratingly exiting things that are going on at the moment. We really hope you enjoy the second addition of our blog.

Written by Connie Mumford in Year 6

What's going on in SJSJ?

The Mud Kitchen in Y5 and 6:



Y5 and 6 have been lucky enough to have Mr Bartek built us our very own mud kitchen. He spent 24 hours making it look authentic and fun and we are very lucky to have him. We also very much appreciate the kind parents and carers who have donated some wonderful kitchen equipment for us to enjoy and have the most fabulous playtime ever.

Clean Team:

The Blog Squad have created their very own mud kitchen clean team who (after lunch every day) will make the mud kitchen almost spotless so that the teachers and Mr Bartek can relax instead of having to bore away in their spare time.

The Members in the Clean Team:

1. Michelle (Y6)
2. Lila (Y6)
3. Connie (Y6)
4. Dominic (security)
5. Kai (Y3)
6. Anna (Y6)
7. Maria (Y6)

Any ideas?

If you have any ideas about how we could improve the mud kitchen, then please talk to Miss Bienias if you have time.

Note to children who play in the mud kitchen:

When playing in the mud kitchen, please, please, PLEASE keep it clean otherwise the clean team have to spend their whole break time cleaning.

Goodbye and see you soon!

Reading Records, the Importance of Reading and Homework.

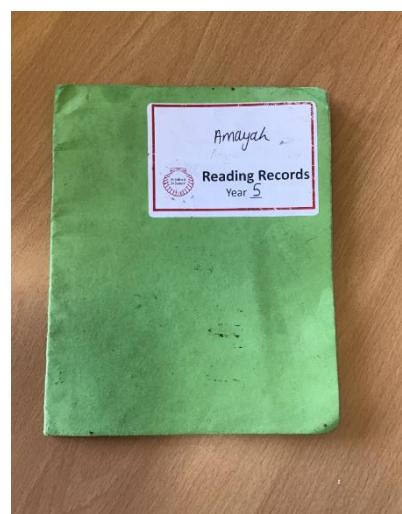
written by Amayah Kwarteng in Year 5, Ayah Subhan in Year 5 and Lily Millar in Year 6.

Reading records

Welcome to our second blog, we would like to tell you about how important filling out your reading record is. First of all, we would like to set some rules:

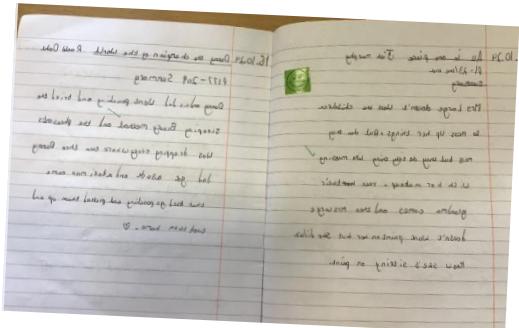
When you are filling out your reading records, you must:

1. Write the date in the margin.
2. Write the title of the book and the author.



3. Write how many pages you read.
 4. Then write your summary that must be at least 3 sentences long. Parents please make sure your child's summaries are detailed.

You should read for around 20 minutes per night and write in your reading record every night. You must bring this to school with you every day.



Why is it important to read?

It is important to read because:

It helps your child's education; it helps your child's mental health. Being on a device all day doesn't help with your mind and education, but reading really can help with all of this! It is calming and peaceful.

It also takes you on a magical adventure to another world. Reading helps your Imagination grow!

Homework

Homework should be done every week. It is handed out on Fridays and marked on Tuesdays. Please complete your homework (maths topic and spellings.) If you do your homework, it will help you with your learning for next week and you will know what you are learning about.

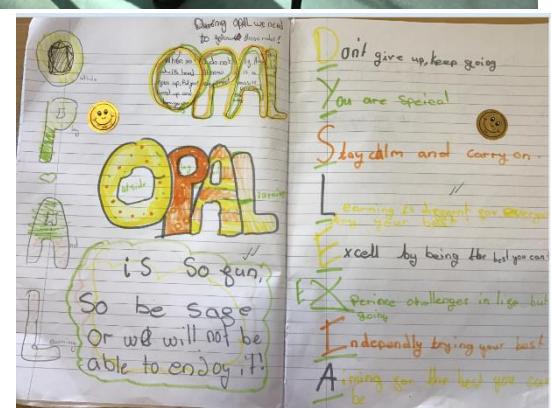


Thank you for reading blog

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Kind regards

Amayah, Ayah, Lily



The next part of our blog is written by our wonderful, new Year 4 bloggers: Valentina and Ahria.

One thing you might not know about Ahria is she loves playing guitar!

One thing you might not know about Valentina is Valentina loves swimming!

Our blog is all about different ways to show feelings and how we support this in school.

Why is it important to share your feelings?

It is important to share your feelings at any time because if you don't, over time it will get worse.

When you are sad, you can tell a teacher and share how you feel.

When you feel excited, you can take five deep breaths so you are ready to learn.

When you feel tired, you can stretch so you can feel awake.

When you are angry or mad at someone, you can go to the mindfulness area and take deep breaths or tell an adult how you feel.

If you're scared, you can cuddle up with a teddy or play with a sensory toy.

Calm areas in your classroom:

In year 2, there is a calm corner with mindfulness toys and a positive affirmation mirror.

In year 3, there is a sensory table with sensory bubble wrap.

In year 4, there is a zones of regulation area and also a table with squishies

In year 5, there is fidgets and plushy toys to hug.

In year 6, there is a fidget and books to calm you down.

Suggestions for improvement:

Feel free to write a worry if you have a worry box in your classroom and let the teachers know how you feel in a more individual way. Give someone a compliment to make both feel better. Drawing is a recommendation to calm you down, reading can change the way you look at things and cheer you up.

Feelings in the playground.

KS1 playground staff are happy to help with how you feel. Disagreements in the playground are common. If this happens, feel free to take some deep breaths on a bench. In the amphitheatre, let a teacher/Miss Jennifer know the problem. There is also a brand new reading area at the bottom of the slope. KS2 playground has a mud kitchen and the snail corner for some peace and quiet.

We are really pleased to share our first blog with you, Valentina and Ahria.