

Part B: Review of outcomes in the previous academic year (2022-2023)

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Statutory Assessment – End of KS2 Results 2023

	PPG	National PPG	National (all children)
Reading	76%	60%	73%
Writing	94%	58%	71%
Maths	88%	59%	73%
RWM	71%	44%	59%

We believe that disadvantaged pupils can thrive in the classroom and attain well due to the school having high expectations, high quality teaching and inclusivity. Some of our Pupil Premium children have significant additional needs and vulnerabilities. Data and learning in books demonstrates that in all year groups, disadvantaged pupils made expected or better than expected progress in reading, writing and maths from their starting points and gaps are closed by the end of Ks2.

Senior Leaders ran tuition groups after school and during assemblies to support pupils across the school. Termly assessments demonstrated children's progress and supported leaders in monitoring these interventions.

Our speech and language therapist has worked closely with our designated SaLT teaching assistant to deliver weekly SaLT interventions. This has led to improved communication and language development for children receiving additional support.

At St John & St James, we always aim to provide exceptional pastoral support to pupils and families. Parents report that they are made to feel like they belong in the school community and all children enjoy coming to school as they feel as they are valued and respected. Strategies introduced have had a positive impact on pupils' ability to regulate their emotions.

Children across the school have benefitted from a range of educational trips, including Year 2 visiting Buckingham Palace and Year 6 visiting the West End to watch Wicked.