



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H u m a n i t i e s	<p>My History What is History and what is my story?</p> <p>Article 8 - You have the right to an identity</p> <p>Key Text: Between Tick and Tock by Louise Greig</p>	<p>UK and Nigeria Why is the weather in the UK different to Nigeria?</p> <p>Article 24 - You have the right to the best healthcare, safe water to drink, nutritious food</p> <p>Key Text: Femi The Fox: A Pot of Jollof by Jeanette Kwakye</p>	<p>Transport and the Industrial Revolution <i>How did the industrial revolution change London?</i></p> <p>Article 29 - You have the right to be taught how to protect the environment</p> <p>Key text: Moth: An Evolution by Isabel Thomas</p>	<p>The City and the Countryside How does a city look different to the countryside?</p> <p>Article 29 - You have the right to be taught how to protect the environment</p> <p>Key text: Katie in London by James Mayhew</p>	<p>British Explorers What exploring did Christopher Columbus and Neil Armstrong do?</p> <p>Article 31 - You have the right to play and rest</p> <p>Key text: Man on The Moon by Simon Bartram</p>	<p>Let's go to the Seaside What is it like at the British seaside?</p> <p>Article 31- You have the right to play and rest</p> <p>Key Text: The Lighthouse Keeper's Lunch by Rhonda and David Armitage</p>
S c i e n c e	<p>Seasonal Changes What happens in different seasons?</p> <p>Article 29 - You have the right to be taught how to protect the environment</p> <p>Key scientist: Michael Fish</p>	<p>Everyday Materials What is the best material to make wellies out of?</p> <p>Article 27 – You have the right to food, clothing and a safe place to live</p> <p>Key scientist: Mattel Toy Company and Karina Garcia</p>	<p>Animals including humans (classification of animals) How are animals different?</p> <p>Article 28 - You have the right to a good quality education</p> <p>Key scientist: Jane Goodall</p>	<p>Animals including humans (parts of body & senses) Why do humans and animals need all 5 senses?</p> <p>Article 6- You have the right to be alive.</p> <p>Key scientist: Patricia Bath</p>	<p>Seasonal Changes What happens in different seasons?</p> <p>Article 29 - You have the right to be taught how to protect the environment</p> <p>Key scientist: Mikaela Loach</p>	<p>Plants How can we grow plants for the harvest festival?</p> <p>Article 29 - You have the right to be taught how to protect the environment</p> <p>Key scientist: Joseph Banks</p>
S T E A M		<p>Freestanding Structures To design, make and evaluate a model bridge.</p>		<p>Cooking and Nutrition To design, make and evaluate a fruit kebab.</p>		<p>Mechanics – Sliders and Levers To design, make and evaluate a pop up information book about the seaside.</p>
A r t	<p>Painting - Portraits Artist: Julien Opie</p> <p>Weaving</p> <p>Art inspiration: Kente Cloth</p>		<p>Drawing Artist: Georgia O'Keefe</p>			<p>Ceramics Artist: Magslene Odundo</p>



R E	Christianity What responsibility has God given people about taking care of Christianity?	Christianity Nativity Characters: Which character are you? Why are you important?	Judaism What is it like to live as a Jew?	Christianity Why is Easter the most important festival for Christians?	Islam What does it mean to be a Muslim?	Christianity Why is it good to listen to and remember the stories Jesus told? The parables of Jesus
C o m p u t i n g	ICT: Technology around us Education for a connected world: Health, well-being and lifestyle Copyright and ownership	Multimedia: Graphics Education for a connected world: Copyright and ownership	Multimedia: Digital Writing Education for a connected world: Privacy and security	Programming: Beebots Education for a connected world: Health, well-being and lifestyle	Programming: Hour of Code Education for a connected world: Copyright and ownership	Data Education for a connected world: Copyright and ownership
P S H E	Being me and my world Article 14 – You have the right to think and believe what you want and to practise your religion, as long as you are not stopping other people from enjoying their rights.	Celebrating differences (including bullying) Article 23 - A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community.	Dreams and goals Article 29 – You have the right to an education, which must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.	Healthy me Article 24 - You have the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries to achieve this.	Relationships Article 15 – You have the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	Changing me RSE Article 6- You have the right to be alive.
D i v e r s e B r i t a i n	Black History Month <u>Black History</u> <u>What is 'Black History?'</u> Article 14 Freedom of Thought	British Role Models Floella Benjamin Article 29 Education must develop every child's personality, talents		Celebrating the Impact of Immigration in London Ridley Road Market Article 29 Encourage respect for cultures and environments		Activism <u>What is Activism?</u> <u>Value – Equality</u> Article 14 Freedom of Thought