



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
H u m a n i t i e s	The Romans <i>Why were the Romans so powerful and what they did for us?</i> <i>Boudica and Julius Cesar/Claudius</i> Article 38 – You have the right to protection and freedom from war Key text: <i>Journey to the River Sea by Eva Ibbotson</i>	Mountains & Rivers – China Yangtze River <i>Why are rivers so important?</i> <i>Sir Edmund Hillary</i> Article 17 - To have the right to find things out and share what you think with others Key text: <i>Journey to the River Sea by Eva Ibbotson</i>	The Greeks <i>What is their impact on today's society?</i> <i>Hippocrates</i> <i>Archimedes</i> <i>Socrates</i> Article 17 - To have the right to find things out and share what you think with others Key text: <i>Leo and the Gorgon's Curse by Joe Todd-Stanton</i>	Let's go on a Safari <i>How has tourism affected Africa's wildlife?</i> <i>Theodore Roosevelt</i> <i>William Frederick Cody</i> <i>William Palmer</i> Article 29 - You have the right to be taught how to protect the environment Key text: <i>Warrior Boy by Virginia Clay</i>		
S c i e n c e	Living Things <i>Do all species start as an egg?</i> Article 29 - You have the right to be taught how to protect the environment	Forces <i>How are forces used in different sports?</i> Article 17 - To have the right to find things out and share what you think with others	Properties and changes <i>What chemical processes happen when sugar is added to a cup of tea?</i> Article 28 - You have the right to a good quality education	Animals including humans <i>How different will you be when you are as you are old as the Queen?</i> Article 6- You have the right to be alive.	Earth & Space <i>Which planet would you like to live on and why?</i> Article 17 - To have the right to find things out and share what you think with others	
S T E A M		Mechanisms (CAMS) <i>To design, make and evaluate a moving animal.</i>		Cooking and Nutrition <i>To design, make and evaluate savoury muffins to accompany a vegetable soup.</i>		Frame Structures <i>To design, make and evaluate a new playground shelter.</i>
A r t	Painting - Portraits Artist: Andy Warhol Printing - BHM Artist: Chris Ofili		Drawing Artist: Van Gogh			Paper Mache Sculpture Artist: Damien Hirst
R E	Christianity <i>What do the miracles of Jesus teach?</i>	Christianity <i>How do art and music convey Christmas?</i>	Sikhism <i>What do Sikhs believe?</i>	Christianity <i>What happens in church at Easter?</i>	Sikhism <i>What does it mean to be a Sikh?</i>	Islam <i>How do Muslims live and embrace their faith in a diverse world?</i>



S p a n i s h	Unit 13: La oruga glotona (The Hungry Caterpillar)	Unit 14: La cucaracha (The Cockroach)	Unit 15: Mi ciudad (My City)	Unit 16: Raul viaja en el tiempo (Raul travels back in time)	Unit 17: Las Estaciones (The Seasons)	Unit 18: Los Planetas (The Planets)
C o m p u t i n g	ICT: Sharing information Education for a connected world: Online reputation	Multimedia: Vector drawing Education for a connected world: Health, well-being, and lifestyle Online bullying	Multimedia: Video production Education for a connected world: Online relationships	Programming: Hour of code Education for a connected world: Self-image and identity	Programming: Selections in Quizzes Education for a connected world: Privacy and Security	Data: Fact file detectives Education for a connected world: Copyright and ownership
P S H E	Being me and my world Article 14 – You have the right to think and believe what you want and to practise your religion, as long as you are not stopping other people from enjoying their rights.	Celebrating differences (including bullying) Article 23 - A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community.	Dreams and goals Article 29 – You have to an education, which must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.	Healthy me Article 24 - You the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries to achieve this.	Relationships Article 15 – You have the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	Changing me RSE Article 6- You have the right to be alive.
D i v e r s e B r i t a n	Black History Month <u>The Slave Trade</u> <u>What was Britain's role in the slave trade?</u> Article 14 Freedom of Thought	British Role Models <u>Malorie Blackman</u> Article 29 Education must develop every child's personality, talents		Celebrating the Impact of Immigration in London <u>Whitechapel</u> Article 29 Encourage respect for cultures and environments		Activism <u>Activism through Petitions and Protests</u> Article 14 Freedom of Thought



D e b a t e	<p>The Romans Debate: <i>There was no diversity in Roman Britain</i> <i>Article 8 - You have the right to an identity</i></p>	<p>Mountains & Rivers – China Yangtze River Debate Statement: <i>China's One Child Policy was fair at the time it was introduced.</i> <i>Article 26 - You have the right to help from the government if you are in need</i></p>	<p>The Greeks Debate: <i>The Greeks were history's greatest inventors.</i> <i>Article 14 - Freedom of Thought</i></p>	<p>Let's go on a Safari Poaching should be illegal <i>Article 29 - You have the right to be taught how to protect the environment</i></p>	<p>Let's go on a Safari Tourism is negatively effecting local communities in safari destinations <i>Article 29 - You have the right to be taught how to protect the environment</i></p>
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