

Homework

Homework will be uploaded onto Google Classroom each half term. This will be a document that consists of the spelling, science and humanities questions that can be researched each week. Each week, you will receive a series of questions on the Athletics app based on the previous week's maths learning.

A worksheet to consolidate the previous week's maths learning will be uploaded to Google Classroom each week, as well as the answers. There is also a video tutorial provided on Google Classroom so your child can recap strategies.

Spelling Shed

The lack of use of Spelling Shed last half term had a huge impact on the children's progress. It is expected that children use Spelling Shed for at least 10 minutes each evening. Spelling tests will take place **every Wednesday**.

Timetable Rockstars

Children are expected to use TTRockstars for a minimum of 10 minutes **every evening** - this is essential in supporting their accuracy and fluency in maths.

Home-School Communication

Please check your child's Seesaw and Google Classroom accounts regularly to ensure that you stay up to date with what is happening at school.

Thank you for your ongoing support with daily home learning activities; they are making a huge difference!



St John and St James C of E Primary School Class Newsletter

Dear parents and carers,
We hope you had a
restful half term break.

We have a very busy half term ahead, with lots of things to look forward to, including the countdown to the festive period!

Adults working in Year 6:

Miss Bah
Mrs Smith

Dates for the Diary:

Wednesday 26th November - Parents Evening

Friday 5th December - PTA Christmas Fayre

Wednesday 17th December - Christmas Performance

Humanities - Geography

This half term we will be learning about **Indonesia and Tsunamis** as part of our geography lessons.



We will be focusing on geographical skills, as we begin to understand how Tsunamis are formed.

We will then build upon our previous learning, as we learn how volcanic eruptions and earthquakes can have the potential to generate tsunamis.



PE

PE will take place on **Friday**.



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This half term we will be focusing on tag rugby.

Children are to come to school wearing their PE kit every Friday.

Maths

This half term in maths, we will be focusing on the following fundamentals:



Four Operations

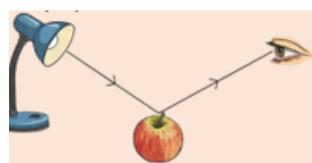
- Use short and long division with and without remainders
- Solving multistep problems

Fractions

- $+-\times\div$ fractions with different denominators and mixed numbers (simplest form) & recognises equivalent fractions.
- Solving problems using fractions
- Finding fractions of an amount including finding wholes.

Science

In science we will focus our learning around **Light**.



In science, our learning will be focused around light and we be thinking about how light travels and how shadows form.

Our key scientist this half term is **Nick Holonyak**, who was the first person to develop the LED (light emitting diode). He is also responsible for creating the dimmer switch!

RE and PSHE

In RE lessons, we will be learning about

Christmas for Christians



We will be thinking critically about how the message of Christmas is conveyed by Christians, and how this compares to messages that are spread among media platforms.

In Values, we will be thinking about **'Celebrating Differences'**, as we begin to unpick the concepts of exclusion and inclusion.

Home Reading

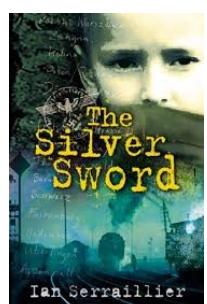
Children are expected to read for at least **20 minutes** each night and make a record of this in their home reading journals. It is important that children record the title and author, as well as a brief description of what they have read.



Reading books and journals must be brought into school **daily** as these will be checked by an adult every morning.

Writing

In writing this half term, we will continue using our class text - **The Silver Sword**, by Ian Serraillier - to inspire us to write newspaper articles and poems about events that took place across Poland, during World War 2.



For each cycle of writing we will be introducing and developing the following grammar focuses:

- Direct Speech
- Use of colons and semi colons
- Use of -ing clauses